

2.4.2 What a Wonderful Christmas!

Suggested Activities

Level: S1

Materials: – Activity Sheet (p.70), which contains an incomplete poem *What a Wonderful Christmas!*

Objectives:

Language-arts-related

- Using the target language pattern to continue a poem based on the given theme

Language-related


- Understanding the use of the conditional structure “If _____, _____ will _____” to express possible future situations
- Understanding the use of the suffix “-ful” to form adjectives

Phonics-related

- Understanding how the suffix “-ful” is a syllable in its own right
- Identifying words that share the same rime with the suffix “-ful”

Summary of the activities: Students read a poem entitled *What a Wonderful Christmas!* and complete four stanzas with adjectives that end with the suffix “-ful”. They then compose two more stanzas based on the structure used in the other four stanzas.

Sharing learning intentions	
Step 1	Introduce the objectives of the activities.
Introducing the subject	
Step 2	Write the word “Christmas” on the blackboard and ask Ss to share what they want to happen for a happy, exciting or wonderful Christmas. Note down Ss’ ideas.
Focusing on the target language structure	
Step 3	Pick a few ideas from Ss’ contributions and rewrite them in the following pattern: If _____, _____ will _____. (e.g. If I <u>have a party with my friends</u> , <u>that</u> will be <u>wonderful</u> .)
Step 4	Invite Ss to explain what meaning the “If _____, _____ will _____” structure expresses and the form that the verbs take. Provide feedback whenever necessary.

**Focusing on phonics**

Step 5	Draw Ss' attention to the adjective "wonderful". Check if Ss know what the stem is (i.e. wonder) and how the suffix (i.e. -ful) changes the part of speech of the word (i.e. from a noun to an adjective). Have Ss indicate where the syllable markers and the stress marker should be put (i.e. "won/der/ful") to raise their awareness that the suffix is an unstressed syllable in its own right.
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Step 6	Have Ss suggest other adjectives ending in "-ful" which can be used to describe Christmas. Write Ss' suggestions on the blackboard.
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Practising the target language structure

Step 7	Tell Ss to form groups of four. Give out the Activity Sheet on p.70, which includes the poem <i>What a Wonderful Christmas!</i> . Explain that the poem consists of sentences written in the pattern introduced in Step 3. Go through what Ss are expected to do in this activity. Ask Ss to complete Stanzas 1, 2, 3 and 6 using adjectives ending in "-ful". Encourage Ss to use their own ideas for Stanzas 4 & 5.
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Step 8	Invite Ss to read out their poems after they have finished. Check if the adjectives provided by Ss are formed, spelt, used and pronounced correctly.
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Reviewing progress

Step 9	Guide Ss to reflect on what they have learnt, with reference to the objectives of the activities.
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Activity Sheet

Look at the pictures in the thought bubbles and complete Stanzas 1, 2, 3 and 6 of the poem, using words ending in “-ful”. Then use your own ideas and write Stanzas 4 and 5.

What a Wonderful Christmas!

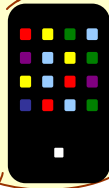
Stanza 1

If all my friends
Come to my party,
I will be _____.



Stanza 2

If they can get an iPhone
For the lucky draw,
That will be _____.



Stanza 3

If they can roast a turkey
For the Christmas feast,
I will be _____.



Stanza 4

If _____
_____,
_____.

Stanza 5

If _____
_____,
_____.

Stanza 6

But if nobody comes to my party
On the big day,
I will feel _____.



Suggested Answers

Look at the pictures in the thought bubbles and complete Stanzas 1, 2, 3 and 6 of the poem, using words ending in “-ful”. Then use your own ideas and write Stanzas 4 and 5.

What a Wonderful Christmas!

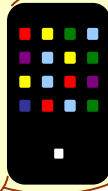
Stanza 1

If all my friends
Come to my party,
I will be grateful.



Stanza 2

If they can get an iPhone
For the lucky draw,
That will be wonderful.



Stanza 3

If they can roast a turkey
For the Christmas feast,
I will be cheerful.



Stanza 4

If they can decorate my sitting room
With a Christmas tree,
That will be beautiful.

Stanza 5

If we can all sing Christmas carols
After the feast,
That will be joyful.

Stanza 6

But if nobody comes to my party
On the big day,
I will feel awful.

